

Children's Induction

The induction process at The Beehive encourages children to gradually gain confidence within our nursery environment. The most important part of the induction process is making children comfortable at all times, allowing them to experience the fun and exciting surroundings that The Beehive can offer. Inductions are totally personalised and will include a home visit should the parents request one.

Here is a typical example of how children spend their first few days at The Beehive:

Day One

Parents are invited to come to the nursery and spend a short time with their child, meet the Key Person and become familiar with the new environment. This would typically last thirty minutes to an hour. At this time, sleep routines, allergies, any medical needs along with other personal information about the child would be discussed. The Key Person will also ask the parent and child questions - linked to on-entry data to ensure the child is set appropriate next steps for their first few weeks at the setting while the key person gets to know the child.

Day Two

Parents will spend some time settling their child with the key person, before leaving to allow them to join in with some activities for a short while (1/2 – 1 hour). Where appropriate, children may stay for a meal. This enables the child to become more familiar with their Key Person and their new friends. Parents leave for a short while to prepare their child for life at nursery, whilst reassuring them that they will return soon.

Day Three

Parents will spend a short while with their child before departing, leaving the child free to join in all the different activities and routines alone. At this stage children should not feel a great deal of anxiety and should be happy to spend a considerable part of the day at the nursery.

We suggest that parents always let their child know when they are leaving, reassuring them that they will return later even if it causes temporary upset to the child. Parents are encouraged to contact the nursery for an update on how their child has settled.

Every child is unique and we will work with parents to meet the individual needs of their child to ensure that the transition to nursery is as smooth as possible. We ask parents to complete a 'Marvellous Me' sheet as part of our registration pack to give us details of the important aspects of the child's life such as religion, culture, family, routines and interests. In addition to this at the induction sessions the key person will gather on on-entry data to inform their baseline assessment which is completed on Tapestry within the first three weeks that the child attends nursery. This ensures the Key Person has an up to date picture of the child from the start including likes and dislikes, favourite objects and 'things I can do'. The progress of a child can be more accurately assessed with parents sharing on-entry data.

The structure of the day is similar throughout the nursery, with the children having quiet times before their meals to take part in planned phonics activities such as listening to stories, sing songs and enjoying rhymes. Adult planned focused activities are offered in the mornings and afternoons. These are linked to individual children's next steps and are planned to move forward the learning of individual children, with the activities then being offered to all other children that would like to take part.

The Beehive Day Nursery Ltd

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We must stress that each induction is completely dependant on the child and there may be instances where children complete the induction process considerably faster or slower than in the example given above. It is important that parents feel confident to discuss this with their child's Key Person and to keep them up to date with any changes to dietary or medical needs.

The Beehive Day Nursery Ltd

Signed Nursery Director

Signed Nursery Manager