

Prevent Duty Policy

The Beehive Day Nursery works in line with the Early Years Foundation Stage (EYFS) and in accordance with the Government's Prevent Duty - Departmental advice for Schools and Childcare Providers (June 2015). The Prevent Lead at The Beehive Day Nursery is **Louise Hale**.

Within the nursery environment the Beehive Day Nursery will demonstrate strong British Values such as;

- Democracy
- Rule of Law
- Individual Liberty and mutual respect
- Tolerance of those with differing faiths and beliefs.

We will demonstrate these values through the management and implementation of the Personal Social and Emotional section of the EYFS.

Democracy: Making decisions together

This forms part of self-confidence and self-awareness in the PSED section of the EYFS.

- Managers and staff ensure children know their views count, to value each other's views and values, and to talk about their feelings, for example when they do or do not need help. Children could voice their opinions by a show of hands when making choices.
- Staff will support child's decisions and provide activities that involve turn-taking, sharing and collaboration. Staff will promote children to have enquiring minds where their questions are valued.

Rule of law: Understanding rules matter

This forms parts of managing feelings and behaviour in the PSED section of the EYFS.

- Staff encourage children to understand the their own and others' behaviour and its consequences, and to learn right from wrong.
- Staff discuss with children the setting of some Golden Rules and that rules about tidying-up and walking apply to everyone.

Individual liberty: freedom for all

This forms part of self-confidence and self-awareness in the PSED section and People and Communities in the Understanding the World.

- Children should develop a positive image of themselves. Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities. They can do this by allowing children to take risks when playing, mixing colours through their own choices, not being told that is wrong, encouraging children to talk about their families and experiences.
- Children should be able to explore the language of feelings and responsibility and reflect on their differences. Staff should help children to respect different opinions and encourage small group discussions where children can feel comfortable to share their thoughts.

The Beehive Day Nursery Ltd

Updated: December 2017

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Mutual respect and tolerance: treat others as you want to be treated.

This forms parts of making relationships and managing feelings and behaviour in the PSED section and also people and communities in the Understanding the World section of the EYFS.

- The nursery will have an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are encouraged to engage with the wider community.
- Staff must encourage a tolerance, appreciation and respect for their own and other cultures. Children should know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions. Staff should encourage discussion on practices, celebrations and experiences.
- Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staff should plan activities that actively encourage diverse attitudes and challenge stereotypes, for example, sharing stories that reflect the value the diversity of children's experiences. The activities should also challenge gender, cultural and racial stereotyping.

Having notices on the walls or multi-faith books on the shelves will fall short of actively promoting diversity.

What is not acceptable

- Promoting intolerance of other faiths, cultures and races.
- Routinely segregating boys and girls.
- Isolating children from the wider community.
- Failure to challenge behaviours (of staff, children or parents) that are not in line with the fundamental British values of Democracy, Rule of Law, Individual Liberty and mutual respect, Tolerance of those with differing faiths and beliefs.

Books that reflect values and stimulate discussion

- **The Gruffalo**
- **The Rainbow Fish**
- **Giraffes can't dance**
- **The tiger who wanted to love**
- **The family where rich people live**
- **Piggybook**

Within these guidelines we will be helping children to grow up to become compassionate, considerate adults. They will form part of a fair and equal society.

Through this policy and procedures we will promote Equality, Behaviour, Safeguarding and British Values which the Prevent Duty is consistent with and we will share these values and make sure our staff understand said policy and act appropriately within it.

We will focus on children's Personal, Social and Emotional Development, ensuring children learn right from wrong, mix and share with other children, value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes. We will share this policy with parents/carers.

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Staff will be alert to harmful behaviours by influential adults in the child's life. This may include discriminatory and/or extremist discussions between parents, family and/ or staff members. Staff are asked to discuss their understanding of the Prevent Duty at termly Supervisions and are provided with support as needed. We will take action when Staff observe behaviour of concern. Staff are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified. We will assess the risk of children being drawn into terrorism, and work in partnership with local partners such as the police, prevent co-ordinators, channel police practitioners and our LSCB, to take account of local risks and respond appropriately. We will make referrals to local channel panels, channel police practitioners or the LSCB, if there are concerns that an individual may be vulnerable to being drawn into terrorism or extremism.

Management will attend local Prevent Duty training, as well as all staff completing the online Channel General Awareness module. Staff will be given regular updates to their training on the Prevent Duty at Staff meetings by the cascading of information by Management. All staff will be assessed on their understanding of the online training and will be asked to sign a declaration of this ensuring they understand what to do if a member of staff has concerns. Supervision will also be used to confirm understanding of Prevent Duty. The local authority has a Prevent lead who can be contacted on 101 (non-emergency number) for support and advice.

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Tel:101 (non emergency number) for support and advice

Email: s.weetch@tauntondeane.gov.uk

The Department for Education has a dedicated telephone helpline 020 7340 7264 to raise concerns about extremism directly. Concerns can also be raised by email counter.extremism@education.gsi.gov.uk This helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed – which would be to phone Somerset Direct in the usual way.

The Beehive Day Nursery Ltd

Signed Nursery Director

Signed Nursery Manager

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